

Jason N. Smith

Madison-area, WI | 404.372.9480 | jasonnsmith@me.com
jasonnsmith.net | [LinkedIn](#) | [OrclD](#)

Education

Texas A&M University 2020-2023
Ed.D. in Curriculum & Instruction
ROS (Practical Dissertation): *Exploring the Teaching of Critical Intercultural Competency in World Language Classes*

Auburn University 2003-2005
MHS in Spanish Literature, Language, and Civilization

Auburn University 2000-2002
BA in French with minor in Spanish

Research Interests

Critical intercultural competency (CIC), culturally responsive teaching, culturally sustaining pedagogies, SEL-focused language instruction, DEIB-focused language curriculum design, proficiency-based instruction

Recent Professional Experience

The University of Wisconsin-Madison 2023-current
Teaching Faculty & Program Coordinator of WLE Teacher Ed Program

- Teach World Language methods courses
- Develop and implement methods curriculum
- Develop and instruct Capstone action research project
- Supervise ESL and WLE field experiences of graduate teacher candidates
- Connect and create community with local area world language teachers
- Market and recruit new students to the WLE Teacher Ed Program
- Work collaboratively on a team with other program coordinators in different content areas

Courses Taught:

- CURRIC 367: Undergraduate Seminar for Elementary Education
- CURRIC 511: Graduate Seminar for Teacher Education
- CURRIC 545: Teaching World Languages 1 (Methods 1)
- CURRIC 674: Advanced ESL Methods (student teaching supervisor)
- CURRIC 729: Classroom Management

References available upon request

- CURRIC 737: Linguistics for Educators
- CURRIC 747: Masters Capstone + Student Teaching

Classroom Experience

French and Spanish teacher (K-12 and Higher Ed)

- More than 20 years' experience teaching French and Spanish at all levels and students with varying learning profiles in both public and private institutions
- Multiple experiences designing vertically aligned and level specific curriculum including teaching students abroad in Quebec, France, Argentina, and Spain
- More than 7 years' experience with experiential education programming including outdoor education and cultural education
- Experienced at creating inclusive curriculum and classroom environments where all students' experiences, identities, and cultures are valued and present
- Passionate about current SLA, CIC, CI, and proficiency-based research

K-12 Teaching Experience

- All levels (Level 1 – AP) of French and Spanish
- Topics include: History and civilization, cinema, linguistics, and more •
Introductory and intermediate-level university language courses

Publications

Smith, J.N. (2025). Helping educators increase LGBTQIA student voice, visibility, and agency through critical intercultural competency self-reflection. In Wikoff, H.D., Brinser, H., Smith, C.N., & Mayo, T. (Eds.), *Beyond the spectrum: Navigating the mental health landscape of LGBTQ+ youths*. Information Age Publishing. (accepted)

Smith, Jason N (2023). *Exploring the teaching of critical intercultural competency in World Language classes* [Doctoral dissertation, Texas A&M University]. Available electronically from <https://hdl.handle.net/1969.1/199841>.

Coffey, C., Smith, J. & Woodley, K. (2022, Nov. 2-5) *Comparison of three Title 1 schools in urban intensive and urban emergent settings*. [Conference presentation]. Proceedings of the 4th biennial International Conference on Urban Education, Cancun, Mexico.

Presentations

Critical Intercultural Competency: Why it is paramount in WL Education, (Presentation) Annual American Council on the Teaching of Foreign Language (ACTFL) Conference, Philadelphia, PA (November 2024).

Increasing student voice, visibility, and motivation through critical intercultural competency self-reflection, (Presentation) Inaugural Wisconsin National Association for Multicultural Education, La Crosse, WI (April 2024)

Exploring the teaching of critical intercultural competency in language classrooms (Presentation), Centre for Educational Research on Languages and Literacies (CERLL), Ontario Institute for Studies in Education, Research Circle (January 2024).

Don't forget us! Helping teachers reach critical intercultural competency (Presentation), Annual American Council on the Teaching of Foreign Language (ACTFL) Conference, Chicago, IL (November 2023)

One cultural perspective does not fit all (Round Table), Annual American Council on the Teaching of Foreign Language (ACTFL) Conference, Boston, MA (November 2022)

Authenticity in language learning: Let's get REAL (Presentation), Annual American Council on the Teaching of Foreign Language (ACTFL) Virtual Conference (November 2020)

Google Classroom and Google Drive: Classe virtuelle au service des enseignants et des apprenants (Presentation), End of year professional development, Collège Sainte-Marie, Aire-sur-la-Lys, France (June 2020)

Authenticity in language learning: Let's get REAL (Presentation), Annual Southern Conference on Language Teaching and Foreign Language Association of Georgia Conference, Atlanta, GA (March 2015)

Be not afraid: Mobile communication inside and outside of your classroom and school (Presentation), Annual Foreign Language Association of Georgia and Georgia Education Technology Conference, Atlanta, GA (2015)

Pop culture, mass media & globalization (Presentation), 13th Annual Jornadas Internacionales de Teatro Latinoamericano, Puebla, México (June 2005)

Consulting

Developing, Implementing, and Embedding Critical Intercultural Competency, Wayside Publishing, April 15, 2024

Professional Affiliations

- American Council on the Teaching of Foreign Language ○ Currently serving as the co-facilitator of the ACTFL LGBTQIA+ Affinity Space
- American Educational Research Association
- Urban Education Collaborative - International Conference on Urban Education

Awards

The William A. Parker, Sr. Mentoring Faculty Award	2019
The Goizueta Foundation Professorship in Language	2016
STAR Teacher	2012